Week One

Task 1

Find **1 more/less** than the middle number.

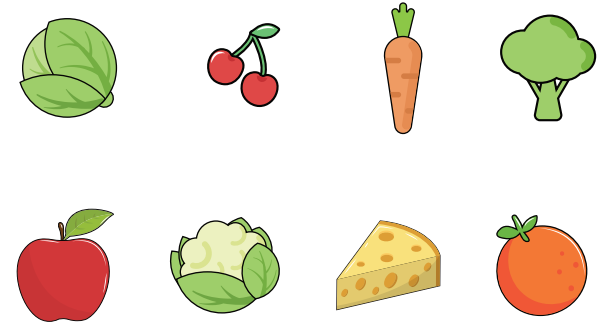| 1 - less	Number	1 + more
	1	2
	3	
	4	
	6	
6	7	
	8	
	9	

Task 2

Polly has 6 crayons.
Draw Polly's crayons.

Task 3

Fred has counted to 10 from 0.
What number is missing?

0, 1, 2, 3, 5, 6, 7, 8, 9, 10

Task 4

How many feet can you find?

Task 5

How many ways can you organize the food into groups?

_____

_____
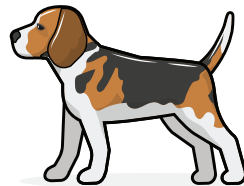
Task 6

How many bees are there?
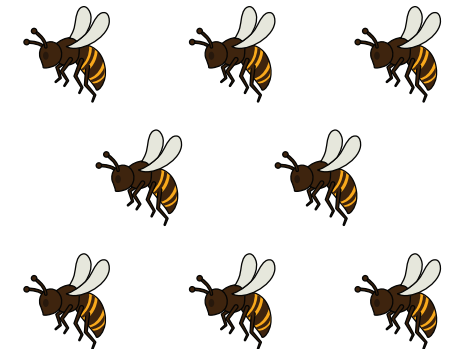
Week Two

Task 1

Order the amounts from the most to the least using 1, 2 and 3.

Task 3

Fred has counted to 0 from 10. What mistake has he made?

10, 9, 8, 6, 7, 5, 4, 3, 2, 1, 0

_____

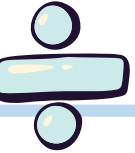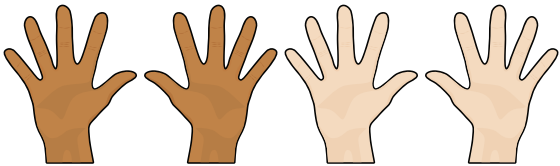_____

Task 5

Complete the number bonds to 10.

2 + ___ = 10	9 + ___ = 10
5 + ___ = 10	___ + 8 = 10
___ + 4 = 10	___ + 10 = 10
___ + 6 = 10	3 + ___ = 10
0 + ___ = 10	7 + ___ = 10
___ + 1 = 10	

Task 2

Draw gloves for all the hands.

Task 4

Complete the missing numbers.

	1	2	3		5	6	7	8		10
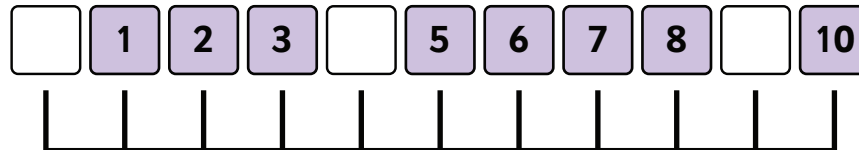
Task 6

Write the numbers as words.

a) **1** _____

b) **2** _____

c) **3** _____

d) **4** _____

Week Three

Task 1

Order the groups from smallest to largest using 1, 2 or 3.

Task 3

Order the numbers.

0	6	5
3	2	8

Put these digits in order, smallest to largest.

[ ] [ ] [ ] [ ] [ ] [ ]

Task 5

Use <, > or = to compare the number of counters in each group.
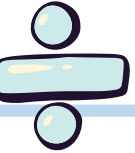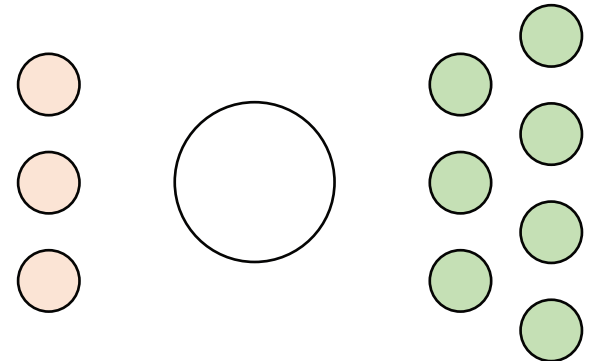
Task 2

Match the number bonds that are equal.

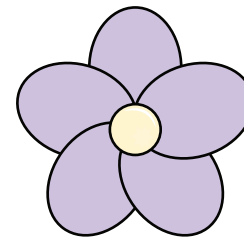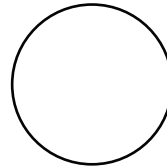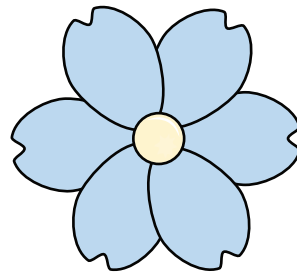| 4 + 3	2 + 0
2 + 3	2 + 5
1 + 1	3 + 5
4 + 4	1 + 4

Task 4

Use <, > or = to compare the number of petals on the flowers.

Task 6

Write the numbers as words.

a) **5** _____

b) **6** _____

c) **7** _____

d) **8** _____

Week Four

Task 1

Complete the part whole model and use it to fill in the number sentence.
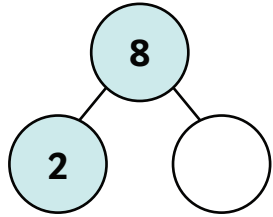
8
2 ◯

☐ + ☐ = ☐

☐ = ☐ + ☐

Task 2

Farmer Sal has 3 chickens.
She buys three more.
How many chickens does she have now?

Task 3

Order the numbers.

| 9 | 6 | 7 |
| 2 | 4 | 1 |

Put these digits in order, largest to smallest.

☐ ☐ ☐ ☐ ☐ ☐

Task 4

Complete the number sentences.

6 = ____ + ____   ____ + ____ = 6

6 = ____ + ____   ____ + ____ = 6
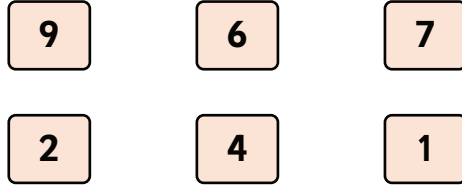
Task 5

Use <, > or = to compare these numbers.

2 ◯ 4

1 ◯ 9

8 ◯ 0

10 ◯ 7

Task 6

Write the numbers as words.

a) **9** _____

b) **10** _____

c) **0** _____

Week Five

Task 1

Circle the 3-D shapes with any flat faces.
Tick the 3-D shapes with any curved surfaces.
What do you notice?

_____

Task 2

Lyle has 4 jumpers and Lily has 7. How many jumpers do they have altogether?

Task 3

Count **back 3 from 9**.
What number do you finish on?

Task 4

Write 8 number sentences to explain this picture.

Task 5

Complete these subtraction calculations.

10 − 1 = ___	9 − 7 = ___
5 − 2 = ___	8 − 5 = ___
3 − 0 = ___	6 − 1 = ___
4 − 4 = ___	1 − 1 = ___

Task 6

Use the symbols < > = to compare these number sentences:

2 + 2	◯	1 + 3
10 + 0	◯	6 + 0
4 + 5	◯	3 + 3
7 + 1	◯	8 + 1
1 + 1 + 1	◯	0 + 1 + 2

Week Six

Task 1

Here is a digit card.

9

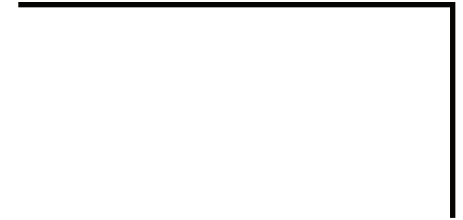What is the largest number you can make using this digit card and another digit of your choice?

What is the smallest number?

Task 2
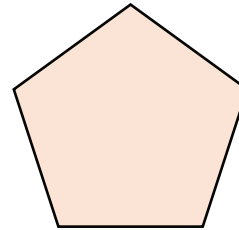
Write the numbers as words.

a) **11** _____

b) **12** _____

c) **13** _____

Task 3

How many sides does this 2-D shape have?

Task 4

Name the 3-D shapes.

Task 5

Here is part of a shape.

How many ways can you complete the shape using one or more straight lines?
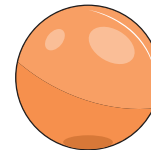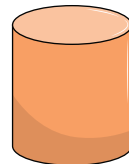
Task 6

Use <, > or = to compare these number sentences.

20 – 5	◯	15 – 0
16 – 2	◯	18 – 3
13 – 1	◯	19 – 5
17 – 4	◯	11 – 3

Week Seven

Task 1

Neil had 10 stickers.

He gave 7 of them to his sister.

How many stickers did he have left?
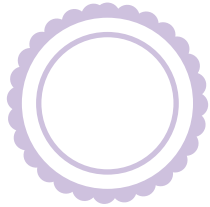
Task 3

Circle the cube.
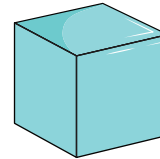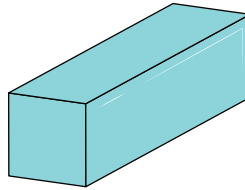
Task 5

How many number bonds to 10 can you find?

Task 2

Jane got to school first.
Dex got to school last.
Mary arrived before Dex.

Use 1st, 2nd and 3rd to describe when the children arrived to school.

Jane = _____

Dex = _____

Mary = _____

Task 4

Name the 2-D shapes.
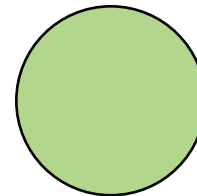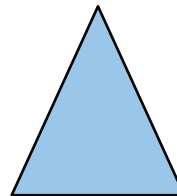
Task 6

Draw a picture to show **19**.

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Week Eight

Task 1

There are 7 slices of pizza.
3 do not have cheese.

How many do have cheese?

Task 3

Find the difference between 18 and 9.

Task 5

Write 5 subtraction or addition calculations with the answer 10.

1) _____

2) _____

3) _____

4) _____

5) _____

Task 2

How many tens are in…

a) **0**

b) **10**

c) **20**

Task 4

Sort the 2-D shapes into the Venn Diagram.

3 sides | 4 sides or more

Task 6

Write the numbers as words.

a) **14** _____

b) **15** _____

c) **16** _____

d) **17** _____

Week Nine

Task 1

Find **1 more/less** than the middle number.

1 - less	Number	1 + more
	10	11
	12	
	13	
	15	
16	17	
	18	
	19	

Task 2

Write the numbers as words.

a) **18** _____

b) **19** _____

c) **20** _____

Task 3

Order the numbers.

3   14   11

19   6

13   20   0

Put these digits in order, smallest to largest.

☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐

Task 4

Draw the shape that would come next in this pattern.

△ △ ▽ ● △ △ ▽ ☐
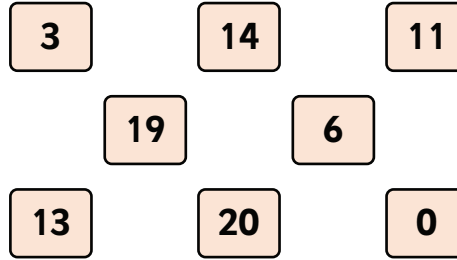
Task 5

Elle counted on 8 from 7.
What number did she finish on?
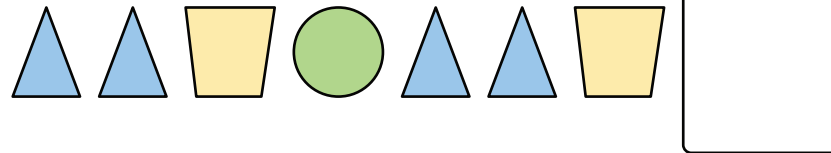
Task 6

Use <, > or = to compare these number statements.

20 + 0   ◯   **19 - 5**

15 + 2   ◯   **18 – 3**

16 – 4   ◯   **8 + 8**

Week Ten

Task 1

1

What 3-D shape is missing from the pattern?

Task 3

3

Order the numbers.

| 17 | 16 | 14 |

| 11 | 9 |

| 20 | 5 | 18 |

Put these digits in order, largest to smallest.

Task 5

5

Count back 6 from 19.

What number do you finish on?

Task 2

2

Partition these numbers into tens and ones:

20

17

Task 4

4

Fill in the missing numbers in the number line to 20.

1 2   5 6 7 8   10   13 14   16   18

Task 6

6

Use the symbols < > = to compare these numbers:

12	◯	19
20	◯	18
15	◯	fifteen
eleven	◯	thirteen